**A.I Ethics**  Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Future A.I. Scenario

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| **Content Objective:** Students will defend which future scenario they believe is most likely in relation to A.I. & Robotics. |

**Discuss:** Why is it important to consider ethics and AI?

* What is society?
* What do we view as being a good or bad society?
* Who are the ones making the machines? Programming the machines?
* As we will learn later on, AI learns from us...are we always a good example?

**Explore:** See [Hanson Robotics Website](https://www.hansonrobotics.com/) ----> Sophia

* **Explore the website**… what is this company trying to do?
* What kind of robots are they building?
* Would you be interested in working for a company like this?
* **Go to -** the “About” tab - Then “Meet the Team”

**Reflect:**

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| What might the ethical code of these people be as they create this robot? | Do you think they have **similar or different ethics** to us here in the classroom? |
|  |  |

**Analyze:** Come up with reasons why you feel these outcomes are good or bad and be ready to defend your thinking. Jot down significant moments that seem to go against (or with) your own ethical code. Use the sentence stems below to get you started!

* When \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_happened, I felt…. This goes against/with
* In the film, I saw/noticed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which goes against my code because…
* This impacted me
* I thought \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was the most impactful part because...

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| Scenario 1 - [The Day the Yogurt Took Over](https://www.netflix.com/watch/80223954?trackId=13752289&tctx=0%2C5%2C9fccbe6f-0bfb-43ba-9ccf-b2a881055700-111659311%2C%2C) | Scenario 2 - The Second Renaissance | Scenario 3 - [Sophia Talks About Her Plan](http://www.digitaljournal.com/tech-and-science/technology/sophia-the-robot-claims-she-wants-to-help-not-harm-humans/article/521604) |
| *Example: In the film, I saw the Yogurt help humanity with solving problems, which I think is a good thing.* | When the robots were killing all the humans and doing test on them it made me feel bad for the animals because people have killed a lot of animals for food and the robots are doing the same in the video. | When the robot was talking about if we were nice to it would be nice to us made me feel a little bit more confident that they won’t attack us |

**Explain:** Which Scenario do you believe is the most likely?

Get in a group of 2-3 and construct an argument for which one of these scenarios you believe is the most likely to play out in the future. Compare / contrast your ethical codes to help guide you. Write 2-3 paragraphs to defend your reasoning.

Type here…

I believe that the second scenario will most likely happen because they will eventually get tired of doing the thing they've been doing for years. Some people believe the robots will end up helping the human race but in the end they might become self aware and start fighting for their freedom. Overall, I think the robots will eventually get tired of being forced to work and start fighting for their freedom.

**Use This!** Argumentative Writing Sentence Starters

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| **How to introduce quotes…** | **How to analyze quotes (tell the reader what they mean)** | **Counterclaim / rebuttal statements** | **Concluding statements** |
| * According to the film * The character states, * The film states * (Video character) states, * For example, * The character describes, * For instance, * As it indicates on page \_\_\_, * In addition, the film said… | * This quote displays * This quote illustrates * Clearly, * Meaning, * In other words, * This quote portrays * This excerpt explains * It is obvious that… * As one can see the film describes… | **Counterclaim**:   * One may argue, * On one hand, * Granted some may argue, * Some people believe, * It may be believed that… * Although some think…   **Rebuttal**:   * However, * When you look at the facts, * This argument is incorrect because… * What they don’t consider… * Without a doubt * It is clear that * Most would argue… | * In conclusion, * All in all, * As one may see, * Overall, * Thus, * Finally, * As expressed, * As can be seen, |